



BRITISH VALUES STATEMENT

Version	Review Date	Update
1.0	September 2017	Policy written and adopted by Trustees
2.0	May 2018	Reviewed by the CEO for Trustee approval
3.0	Sept 2021	Reviewed in line with current SMSC guidance

Policy Owner	Operations Director
Policy Reviewer(s)	Operations Director, Trust Governance Manager
Policy Approver(s)	Chief Executive Officer
Policy Type	Trust
Distribution List	Headteachers Governance Professionals
Display on Website	Trust
Display on Intranet	Yes
Related Document(s)	Safeguarding and Child Protection Policy Behaviour Policy Relationships & Sex Education and Health Education Policy Schools may choose to have their own local policy

Review Frequency	Every three years
Next Review	April 2024

Introduction

The Dean Trust is committed to ensuring *"The promotion of British laws, history and values within the core curriculum in all schools (to) help build integration, tolerance, citizenship and resilience in our children"*. *"The Casey Review: a review into opportunity and integration."* Dame Louise Casey DBA CB, December 2016.

The Trust adheres to its statutory duty to actively promote British values under The Education (Independent School Standards) Regulations 2014.

We take every opportunity to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

We promote British values both within and beyond the classroom and these values are at the heart of our ethos.

Each school within the Trust may choose to have their own bespoke policy.



Aims

Within all Dean Trust schools the spiritual, moral, social and cultural (SMSC) development of the students will also include fundamental British Values. Dean Trust schools will adhere to the Department for Education's guidance that schools "...should support the rule of English civil and criminal law and schools should not teach anything that undermines it." ('Promoting fundamental British values as part of SMSC in schools' DfE, 2014).

The following is taken from the DfE guidance listing what schools should do: -

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.